

PathAdvisor® NACE Career Readiness Competencies Map

The National Association of Colleges and Employers (NACE) defines [career readiness](#) as

“a foundation from which to demonstrate requisite core competencies that broadly prepare the college educated for success in the workplace and lifelong career management.”

NACE created Career Readiness Competencies, along with related [behaviors](#), “a set of skills and attributes college students can develop to launch successful professional careers.”

This map shows how Career Key’s assessments and AI Assistant Ariel in [PathAdvisor courseware](#) (LTI 1.3 Tool) align with Career & Self-Development, Critical Thinking, and Technology.

Career & Self-Development



Proactively develop oneself and one’s career through continual personal and professional learning, awareness of one’s strengths and weaknesses, navigation of career opportunities, and networking to build relationships within and without one’s organization.

Sample Student Behaviors	PathAdvisor Feature	What students and their advisors learn
Show an awareness of own strengths and areas for development	Career Decision Profile®	<ul style="list-style-type: none"> • Level of self-clarity, including needs for clearer ideas about their abilities, strengths, and weaknesses • Level of knowledge about careers and education programs - and best matches for their interests and abilities.
Develop plans and goals for one’s future career	Career Decision Profile	<ul style="list-style-type: none"> • Level of self-clarity, including need for clearer ideas about their abilities, strengths, and weaknesses • Level of knowledge about careers and education programs - and best matches for their interest and abilities. • Level of decisiveness • Level of career choice importance • Barriers to decision-making and other factors
	Career Key Discovery®	<ul style="list-style-type: none"> • Strongest personality types and interests
	AI Assistant Ariel	<ul style="list-style-type: none"> • Best match career and education program environments • How to use a 4-step decision making model

Display curiosity; seek out opportunities to learn	Career Key Discovery	<ul style="list-style-type: none"> Explore groups of careers and education programs where workers share traits, skills, and abilities Learn and practice a 4-step decision making model
	AI Assistant Ariel Pre/Post Career Decision Profile	



Critical Thinking

Identify and respond to needs based upon an understanding of situational context and logical analysis of relevant information.

Sample Student Behaviors	Career Key Assessment	What students and their advisors learn
Make decisions and solve problems using sound, inclusive reasoning and judgment.	Career Decision Profile	<ul style="list-style-type: none"> Level of self-clarity, including needs for clearer ideas about their abilities, strengths, and weaknesses Level of knowledge about careers and education programs - and best matches for their interests and abilities. Level of decisiveness Level of career choice importance Barriers to decision-making Other factors affecting their abilities to make a career decision
	Career Key Discovery AI Assistant Ariel	<ul style="list-style-type: none"> Strongest personality types and interests Best match career and education program environments Learn and use a 4-step decision making model to integrate online inventory findings (CKD and CDP) into goal planning.
Gather and analyze information from a diverse set of sources and individuals to fully understand a problem.	Career Key Discovery AI Assistant Ariel	<ul style="list-style-type: none"> Gather career information from the Occupational Outlook Handbook and regional labor market sources How to use a 4-step decision making model that involves considering the view of significant others such as family, friends, faculty and spiritual leaders
Proactively anticipate needs and prioritize action steps.	Career Decision Profile; AI Assistant Ariel	<ul style="list-style-type: none"> How to take action based on their unique decision needs identified in the inventory
Effectively communicate actions and rationale, recognizing the diverse perspectives and lived experiences of stakeholders.	Career Key Discovery	<ul style="list-style-type: none"> How to use a 4-step decision making model to prepare for conversations with significant others such as family, friends, faculty and spiritual leaders who may not agree with a career decision, choice of major or graduate education program



Technology

Understand and leverage technologies ethically to enhance efficiency, complete tasks, and accomplish goals.

Sample Student Behaviors	Career Key Assessment	What students and their advisors learn
Manage technology to integrate information to support relevant, effective, and timely decision-making.	Career Decision Profile	<ul style="list-style-type: none"> • Level of self-clarity, including needs for clearer ideas about their abilities, strengths, and weaknesses • Level of knowledge about careers and education programs - and best matches for their interests and abilities. • Level of decisiveness • Level of career choice importance • Barriers to decision-making • Other factors affecting their abilities to make a career decision
	Career Key Discovery; AI Assistant Ariel	<ul style="list-style-type: none"> • Strongest personality types and interests • Best match career and education program environments • Learn and use a 4-step decision making model to integrate online inventory findings (CKD and CDP) into goal planning.
Manipulate information, construct ideas, and use technology to achieve strategic goals.	Career Key Discovery; AI Assistant Ariel	<ul style="list-style-type: none"> • Explore groups of career and education programs where workers share traits, skills, and abilities • How to use a 4-step decision making model
	Pre/Post Career Decision Profile	<ul style="list-style-type: none"> • With pre/post administration, identify what's changed and progress in decidedness, comfort, and career decision needs

For more information and case studies, visit [Career Key - Colleges and Universities](#) and [PathAdvisor](#).