**CAREER DECISION PROFILE**

**Facilitator Guide**

**40 Minutes**

**Supplies Needed:**

* PowerPoint Presentation
* Pull up the link to the Career Decision Profile in case students need to take it

**Class Purpose:**

Students will debrief on the Career Decision Profile to better understand how this can help them make progress on career-related goals.

**Learning Outcomes:**

By the end of this class period, students will:

* Understand what the Career Decision profile measures and why this information is important
* Create a career-oriented task that they will complete during the class period

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| **Overview of Career Decision Profile** | Say: For class today, you took a five-minute assessment called the Career Decision Profile. *Note: Check if any students did not take the assessment. If anyone hasn’t taken it, you can allow that student to take it in class (it only takes five minutes) – perhaps allow the rest of the class to catch up/connect during that time.*Say: This assessment helps you understand:1. How decided you are about careers,
2. How comfortable you feel about where you are in the decision process, and
3. Your career decision needs - progress you have made so far and what you might like to do next.
 | ~1 minute (or ~5 if people need to take the assessment) |
| **Debrief on Career Decision Profile** | Say: We’re going to let you have some time to process your initial thoughts on the Career Decision Profile. Take out your assessment results. In pairs, share your top two take-aways from taking the assessment. We’ll have you share back your take-aways with the class!*Give students 5-7 minutes to talk through their assessment results in pairs.*Say: Who would like to share their take-aways first?*Allow students 7-10 minutes to share their take-aways.* | 5-7 minutes in small groups7-10 minutes to share |
| **Career Goal-Setting** | Say: In reading through your assessment results, you were provided with several suggestions for next steps. These steps were individualized to YOU and where you are with your career ideas.Based on those recommended steps, choose **one activity** you can do TODAY – and then do it! We will be checking in with each student to see what help/support we can provide.*Activities could include:* * *Scheduling an appointment to take a career assessment at the Career Center*
* *Emailing someone in your desired industry to set up a time to talk one-on-one*
* *Conducting research on potential careers for your major*

Whatever activity you choose, you’ll report back to the class before we break to share what you chose!*Allow students 10-15 minutes to work on their specific activity – providing help and support when able.*Say: Let’s share our chosen activity with the rest of the class. | 10-15 minutes to decide and work on a specific activity5-7 minutes to share back with the class |
| **Wrap-up** | Say: Hopefully through our activities today, you’ve been able to learn more about yourself and specific steps you can take to make the bridge between college and your future career!*End with announcements/reminders/other closing information.* | ~2-3 minutes |